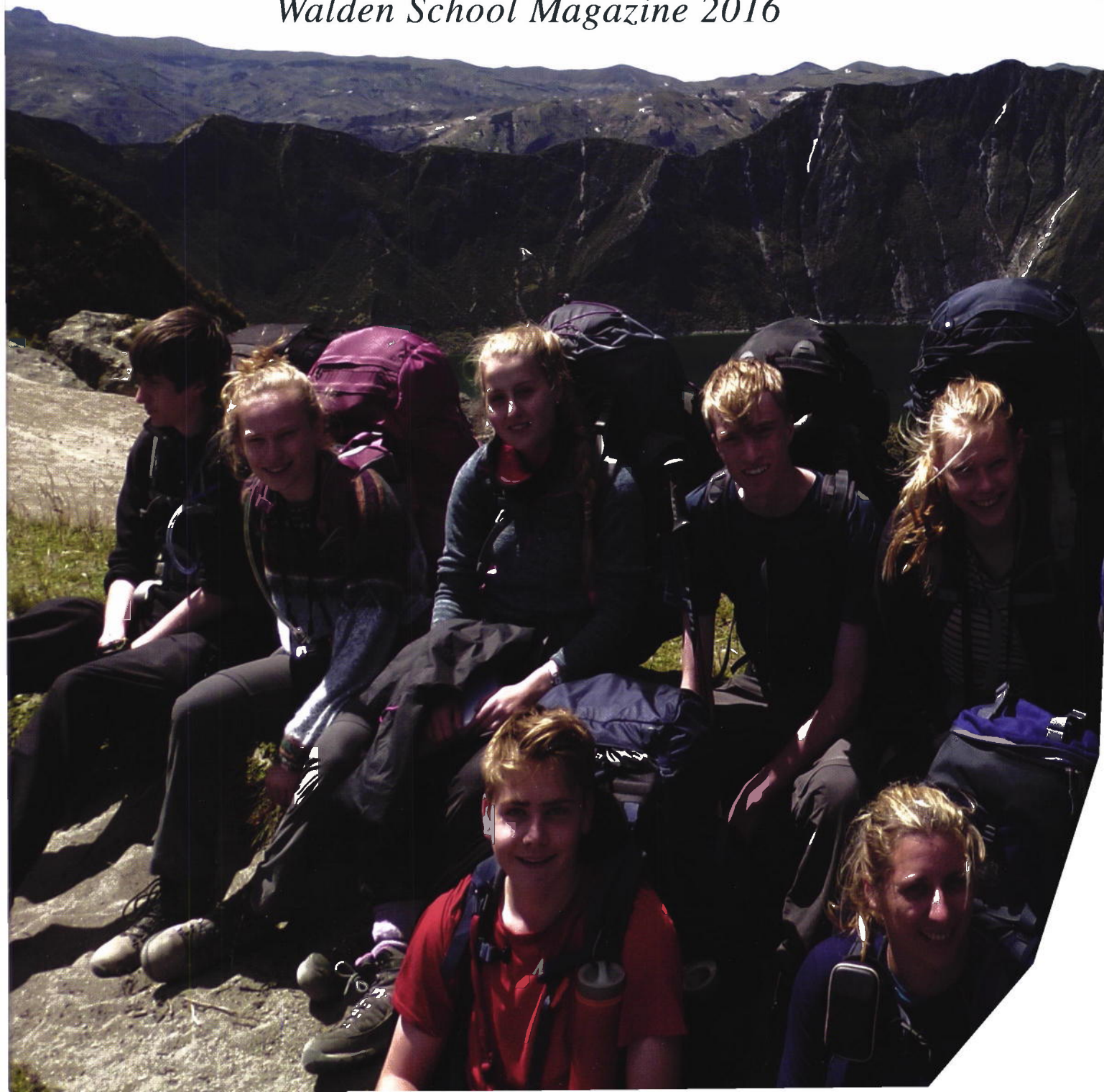




# WALDEN

## SCHOOL

*A View From the Hill*  
*Walden School Magazine 2016*





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# Welcome

## FROM THE EDITOR

To see a year of activity at school summarised in print really brings home to me just how busy the year was and what a huge amount of wonderful work has gone on. Without doubt, it was another year packed full of great fun, teamwork, energy and an immense range of educational opportunities which are so valuable to our children's learning and development. I hope you enjoy looking back at 2015/2016 as much as I did.

As ever there have been many highlights during the year and while we cannot cover them all in this magazine, as there are simply just not enough pages, I hope you enjoy reading about a selection of them here.

In August we again scored a fine set of GCSE and A Level results, enabling all our Sixth Formers to move on to their first choice of university to study a range of courses from Vehicle Design to Architecture, from Mechanical Engineering to Computer Science. We opened the year with a fully refurbished set of Biology Laboratories, suitable for modern courses, a smart new common room for Year 10 and 11 and a very fine boarding house for the senior boys, Croydon House.

The PTA produced a lovely calendar of events this year with coffee mornings, afternoon teas, the Quiz Night, the Christmas Fayre and the wonderful May Fair – complete with fine weather! It has been a great year for the Old Scholars

too, you can read all about it in the Old Scholars' section at the back of this edition.

School highlights include The Festival of Dance, Drama and Music where the gymnastic talent was particularly evident. Inspired by their Paris trip in the summer, members of the Choir and Jazz Band have given some excellent performances through the year and some of our musicians were invited to join the celebrated violinist, Nicola Benedetti at the Saffron Hall, performing the 'Lark Ascending' and a Shostokovich symphony. There was a delightfully witty performance of the 'Importance of Being Earnest' in the Spring term and many wonderful shows throughout the year in the Prep School.

On the sports field, the ever-reliable basketball teams have distinguished themselves in local competition and we also celebrated some good cricketing success. There have been some excellent individual performances in athletics; three records were broken on Sports Day and Skye Wicks deserves a special mention for her outstanding running all year – she goes from strength to strength.

For the third successive year, one of our students, Anna Berdyguzhina, has had work exhibited nationally at the Mall Galleries in London, a fine achievement indeed. Alex Turnbull competed for the first time in the inter-schools Articulation competition, speaking about a work of art by Paul Klee.

We have hosted many excellent speakers and visitors this year. We have marked the Holocaust Memorial with a Year 9

workshop with visiting speaker. We have also continued our commitment to charity fundraising and awareness raising, collecting bedding for refugees, socks for Romanian children, food and Christmas gifts for the homeless. We do this through our Harvest celebration in October and through the many events we hold through the year. We continue to support the Chidobe School in Zimbabwe and, to send girls to school in Tanzania.

This has also been a particularly sad year for us with the death of two pupils, Laura de Satgé and Kaylah Nabena and we hold them in our hearts. This will be a place where they will always be remembered for their laughter and friendship. We held a memorial celebration for Laura in Spring and celebrated the life of Kaylah at the end of the Summer term.

Our plans for the change and further development of the school are now in full swing which has only happened after a great deal of research, consultation and management behind the scenes. The Rebrand, which is immediately evident in our new look logo, smart new uniform and modern colour palette, will continue to influence the education we provide as we aim to be the best in the region at instilling enthusiasm for learning, for developing natural abilities and to produce intelligent, mindful individuals who are an asset to society.

Onward to the next three hundred years!

**Kirsten Batcheler**



# ‘I was three marks off an A...’

**‘To confirm the deepest thing in our students is the educator’s special privilege. It demands that we see in the failures of adolescence and its many confusions, the possibility of something untangled, clear, directed...’ Barbara Windle, 1988 (Quaker Faith and Practice, 23; 75)**

Some years ago a scientist applied for a grant for a project. It surprised me to learn that not only did he have to give full details of the project, its resources, timing and purpose, he also had to give its outcomes and results in some detail. Rather naïvely I asked if it was not the purpose of the experiment to discover what might happen if... He laughed and said science is clearly not my field but it did cause me to reflect on the need we all have for certainty these days. We do not like to live with uncertainty; we need to know everything as immediately as possible.

This impatience has translated itself into education: from the day pupils enter school we are projecting where they will end up, testing them against baseline data, setting up profiles of the learners

and encouraging them constantly to think in terms of the end examination or the next stage. But what about the journey itself? What about the development of the individual thinker? In Senior School, as the public examinations get nearer, grades are predicted and sometimes teachers are asked to revise their predictions because they are told ‘I need an A to get to...’ but supposing performance to date does not justify this? An ‘A’ is not something a teacher can give or assure. Successful learning is to acquire independence of thought and increasing responsibility for one’s own destiny.

So what makes students so anxious to comb mark scheme after mark scheme, constantly ask teachers what they think grades will be and often set themselves goals based on what they want rather than an honest analysis of their work to date? Perhaps it is the abundance of this material online, combined with the natural feeling of apprehension before a test. And on results day: ‘I was three marks off an A...’ results in a request to remark the paper, instead of the acknowledgement that ‘I achieved a B’.

It is well recognised that one of the greatest barriers to performance in our schools today is the fear of failure, not

only among young people but also their parents. Everyone today wants assurance of success and when people fail, the disappointment is often disproportionately bitter. But perhaps it would be less so if we encouraged our young people to balance aspiration with a more honest appraisal of themselves and gave them the tools to adapt when things do not go according to plan: ‘I was three marks off an A and therefore I will adopt Plan B’.

The sense of a job well done is a great feeling but success is not a right and it cannot be assured. Barbara Windle’s comment on education allows for the individual and allows for people to make mistakes and to learn from them while they are young. Only in this way is resilience built. It is the job of teachers to guide, encourage and support but not to guarantee results. That is down to the individual and we must give our young people the courage to face tests and tackle perceived difficulties, without the constant need to look back for assurance. The Hare brothers wrote in their *Guesses at Truth* that ‘Half the failures in life arise from pulling in one’s horse as he is leaping’; perhaps the other half come from over anxiety about where the horse will land.

# First Year as Head

## - 22ND YEAR AT THE SCHOOL!

I thought I knew what Headship was about. I thought that having worked at the school for the last 21 years, that I knew what to expect. I thought, yippee no more marking! And then on the 1st September 2015, I had to think again.

From the moment we all walked into Watson Hall for Silent Assembly on the first day back after the summer holidays, the realisation that the buck stopped with me and that the welfare of the children, staff and the school was now my responsibility became a stark, and daunting, reality. I had watched the four previous Heads go about their business, and often wondered what they did in the time between Assembly and break, break and lunch, lunch and home time whilst the rest of us worked hard in the classrooms teaching. I knew that there were times when difficult decisions had to be made; important letters and emails had to be written; meetings that went on late into the evening had to be attended; and that occasionally the job was a lonely one. But on the whole, they had made it all look so easy. Well I take my hat off to them because as I settled into the role, I realised that rather like the swan that glides serenely across the lake, there was a lot of frantic paddling under the surface to be done.

With a rebrand and a name change to implement, a new creative curriculum to introduce, marketing initiatives to set up, the role of our Houses to expand, and the continuing focus on raising standards to maintain, it was clear that my job was going to be a busy one. And I can confirm that it is not easy – but jobs that are easy lack interest and variety, and who wants a job like that? I love that each day is different. I have loved learning about new aspects of the school that I had never before had to



consider. I have even learned to embrace the moments that have taken me way beyond my comfort zone. I have been fortunate enough to have the support of a loyal, hard-working and accomplished staff, and am grateful to those parents who have expressed their support for the school in a multitude of ways.

But what I really love about my new position is the connectivity it affords me with all the children across the whole of the Nursery, Pre-Prep and Prep School. Who else gets to spend time with twenty 3 to 5 year olds watching the seasons change at Forest School? Who else gets to share the celebration of a winning team, or a problem solved, or a musical achievement? Who else has

their otherwise fraught day interrupted by a cherubic smile bearing birthday cake they wish to share with you? Whether it be discussing the finer points of Star Wars with Year 3, debating how best to spend our enterprise money with the School Council, or hearing about the latest school trip, the views of the children are what keep me grounded and focused on the most important part of my job – them.

So am I glad I became Head of the Prep School? Without doubt, absolutely yes!

**Sally Meyrick**

# Friends and Families Day

25TH JUNE

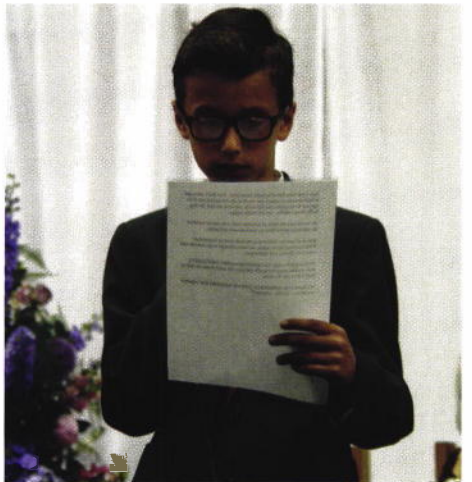
Friends and Families Day, a wonderful day on which the whole school comes together to celebrate what has been a fantastic year.

Complete with good weather, we enjoyed another day of picnics, outdoor performances in the 'Even Bigger Song and Dance', music, the annual Old Scholar's cricket match and of course the prize giving and speeches. The highlight was, as ever, the Quartet speeches and you can read them in the next few pages.

Friends and Families Day again reminded us all of how our school is a wonderful place in which to grow and learn.



FRIENDS AND FAMILIES DAY



# The Quartet

## SPEECHES FROM FRIENDS AND FAMILIES DAY 2016



Over the course of sixteen years, I have sat in this hall and listened to many, many.....many speeches – some more interesting than others.

I have always particularly enjoyed the Quartet's speeches, although I never thought I would be making a speech. Trying to fit so many years worth of memories into three minutes has not been easy.

Looking back on the Junior School I have lots of fond memories; however the ones that stick out the most are when in Year 2, in the middle of silent assembly, a girl threw up all over my shoes, and that I was on the teachers watch list because I had a habit of falling off stages either by fainting or general clumsiness.

It was a very special time in my life. And to the infamous Mrs Parry, who was our

Year 2 support assistant but so much more, who always tied my bow too tight but has remained my loveliest friend.

I also have friends that I walked into Nursery with in 2001 and am now leaving with in 2016.

I decided to leave after Year 6 to go to County High. However two years later I returned back through the arch into Year 9 and back to kind staff and friends who have now forgotten that I ever left.

I started boarding for my GCSEs. Coming from a big family I thought I would be used to noise and general craziness. I was wrong.

Word of advice to new boarders – be ready for some very competitive board games and be thankful you never had to play Jenga with Zak Charlton or Monopoly with the Russians.

I have experienced the dreaded wake-up calls of Mrs Askew and the uber-efficiency of Mr Kiely, who may look scary but does have a great sense of humour.

I would like to thank Sonia, Mrs Batcheler, Mrs Kiely and Tash for your words of wisdom and readiness to listen to my various rants over the years.

And so to the Quartet, Byron and Kamal – we have had an interesting journey together.

Byron, you are the sweetest person I have ever met and were always ready with a corny joke, or an impression if the mood was ever tense. Kamal, we may have disagreed at times but I think we made an excellent team.

I wish the best of luck to the new Quartet, Matthew (my little brother), Grace, Charlotte and Laurence.

There are so many teachers that I would like to thank but for the sake of time I will just mention my Sixth Form teachers.

Mr Twinn and Mrs Armitage – I found my way into Design and Technology by accident but it is the best thing that could have happened. You both have nurtured a passion that I didn't know I had. You are also both slightly crazy, but please don't ever change. Hopefully I will be making my way to university next year to study product design.

Mrs Mac – I think you have finally persuaded me that plants are actually interesting and I will be practising my poker stare until I might reach your standard one day.

Mrs Matthews and Mrs Kinnear, you have sparked my interest in literature and poetry. And to my form tutor, Linda Langford-Powell, who never failed to make morning registrations that bit more enjoyable.

Leaving Friends' I now realise how lucky I have been to be a pupil here.

When I first joined I was given a booklet of aims that the school would try and help me achieve, and one was to have self-confidence and independence in my actions – granted the example given was to fasten my own shoes; however I now leave knowing I can face the challenges ahead of me.

I will finish with a quote by George Orwell that I believe fits the school ethos rather well "happiness can exist only in acceptance".

Ellie O'Callaghan





Year 9 was when it all happened, arriving at the old building called Friends' School. This illusive name for a school confused me at first. But it became quickly understandable as to why it was so called Friends', but it does always make me pause whenever anyone comes up to me and asks "what school do you go to?", I politely reply with.... "County High".

But from the awesome Years of 9 and 10, to the rocky road of GCSE, to A-levels, it's been pretty tough.

Though through these stressful periods I've found that one thing has kept me feeling on a high and focused, Drama. If it hadn't been for Smithy's kind, funny, enthusiastic personality I wouldn't be standing here speaking to you.

Through the four productions I've performed in whilst being here, Smithy has put me into many peculiar roles from the energetic Wilbur in 'Hairspray', to a blue skinned orange and yellow haired fuzzy monster in the 'Tiger's Bones' as part of a variety show. The variety involved me getting my hair literally sprayed orange and yellow, as well as painting my face blue. However after performing the matinee to the Junior School there was a lack of make-up

remover wipes, all of the cast except me had washed off their make-up, leaving Smithy and I to tackle the problem at hand. After some serious thought we came up with the simple but effective solution of... leaving the makeup on. To my surprise very few people noticed once I continued with the school day.

But perhaps what blows my audiences away is my interpretation of many female characters, which I examined in depth when taking on these characters. From wearing the lipstick, the dress, and of course borrowing my Mum's bra to give even more detail to my character, but I have now given the bra back to my Mum. However due to the sheer amount of characters I played in 'The Wind in the Willows' it has taken a toll on me, as I don't know what is normal when speaking to people.

JSB also opened my eyes to the world of film, exploring how films are made for audiences. Encouraging me to make my first ever short film, and with the help of Drama Assistant Rob Pepper, gave me the courage to submit it into a film competition as part of the Cambridge Film Festival. To my surprise it was shortlisted to the final four within the competition, making me feel enthusiastic and creative about how I could tell a story, not only when on stage but through a camera.

Both Drama and Film Studies have inspired me to write stories. Though writing has been my worst enemy when at Friends', and anybody who does Film Studies, or History will know the sheer amount of essay writing, it's painful but at the same time helpful. Writing was where the Study Centre helped me throughout my time here, from the legendary Mr Ford to the fantastic Mrs Douglas, they have been there to help me improve my writing and have always been easy to approach to have a good old chat – they are the unsung heroes.

The minibus staff of Barbara Sillett and minibus driver Richard Herd have been

a life saver for the morning rush, though there is the difficulty of getting up on time in order to catch the bus.

But if anything it has been the Quartet that has been like a happy, but slightly dysfunctional family. Kamal taking the role as the moody Dad, who occasionally lightens up, and Ellie the all-round likeable Mum, and me, the immature child who is left in the middle of the arguments the parents have, sometimes having good ideas and sometimes the damn right ludicrous. Nevertheless, they have been great to work with, and will be two friends I will keep in contact with in the future.

Our biggest achievement though, was in fact the recent charity event we organised, 'The Mad Hatter's Tea Party' in memory of Laura De Satgé, a dear and close friend of mine. The day was a success, not only the effort the teachers and pupils made in dressing up in Alice in Wonderland gear, but that we raised over £600 for cancer research. An event I will remember in years to come.

If I've learnt anything through my time at Friends' it is that taking risks is good, and making a fool of yourself is also a good thing. David Bowie once said, "If you feel safe in the area you're working in, you're not working in the right area. Always go a little further into the water than you feel you're capable of being in, go a little bit out of your depth. And if you feel your feet can't quite touch the bottom, then you're just about in the right place to do something exciting". Doing something different isn't always a bad thing, but if you don't try you'll never find out. Which is why I hope I will earn my place at Bangor University. To study Media Studies with Theatre and performance which will enable me to continue my passion for not only acting but for telling stories and pushing my boundaries to the absolute limit.

Byron Dean



Long before I wrote this speech some of my friends said they already knew what it would be like. Just like every other international speech. Stand up, say how difficult it was at first, how little English you spoke and how great everything is right now. Well, as obvious as it may sound, it is the truth and if a speech about facing challenges and succeeding seems obvious to people here, because they have heard many of them before, then, it says a lot about the kind of school Friends' is.

As a kid there was a trend among my friends to pick nicknames and mine was Kemstone. Being curious, I googled the nickname only to discover that I wasn't the only Kemstone. There was Kyle, a boy who travelled around the world teaching English. Recently I came across the emails we exchanged and in one of them I said, "Dear Kyle, my name is Kamal, I am from Azerbaijan. I have always wanted to travel abroad and study there but my parents would never let me, I hope they will change their minds". That email was written only seven months before I came to Friends' and in just over half a year the

impossible became possible and something that would never happen did happen. It wasn't an easy decision to make and many doubted it and me, but before my dad brought me here, he said that even if no one believed in me, he always would and asked me to make them proud. Four years later, he is here with my mum watching me speak in front of all of you and I do hope that I have made them proud.

This journey of mine is not full of success and is not about a boy defeating every obstacle on his way. This journey is full of flaws and mistakes. The mistakes that I made, the mistakes that sometimes hurt me and sometimes others. However, I was never left to face them alone because my teachers were there to guide me and to help me learn from them.

Thank you Peter Fasching for being the kind and supportive person you are. Thank you for being a friend rather than just a teacher. Our lessons will be forever missed even though we could easily get distracted and make immigrant jokes at each other's expense since both of us are foreigners. Thank you Anna Chaudhri for your support, your lessons which were the only ones that made me scared for not being prepared and thank you for all your advice that you gave. Thank you Ray Mordini for your help and mentoring. First, as the Head of Years 10 and 11, and then as the Head of Sixth Form, Thank you Matt Kiely, for being a great Housemaster, for being understanding and fair. And of course Wayne Steel. Wayne brings the pain we say! A man with a tough northern exterior but with a soft heart



and the only teacher who couldn't be bribed with compliments, unless, you pretended to be amazed by his achievements in triathlons.

Although I came here for a good education, I am leaving with far more than that. Because this school taught me what no book could ever teach. But I would never have made this journey this far without the people that were there for me. The people who became my family, people with more than just a familiar face, people I could trust. I won't be able to mention all of the names but some are a little more special than others and those names have to be mentioned.

Zak, super-tall, sporty, likes full English breakfast, in other words nothing like me. Yet our differences made our friendship grow stronger every day. A friend I can call a brother, a brother who was always by my side. Jimmy, as much as I like arguing, there is no way in hell you can ever prove this guy wrong in a debate and I am grateful (ish) for those sleepless nights that we sometimes spent debating until one of us gave up, usually me. Jake, a friend who welcomed me into his house and his family, a friend that is really bad at holding grudges and can be frustrating simply for being too nice. I am forever in your and your parents' debt.

The biggest advice my father gave me the day we arrived, was to be tolerant. "Be open minded about new things and accept the things the way they are, English people are very

tolerant", he said. Little did he realise how many more English values there were to learn and little did he know how proud my guardians are of them. So proud that they were happy to share these values, and I was lucky to have such wonderful people looking out for me. Andrew and Valerie, whom I struggle to call guardians because that word is not strong enough to describe our relationship. From now on, as I finish school they are officially not my guardians, from now on and forever they are my family. In fact, Andrew promised to pretend that I am his son if I get into university, although that was after he promised to whip me with a belt if I failed.

Lastly I would like to thank all staff, my friends and my fellow Quartet members. It was a great opportunity to take a leadership role at this school and I thank you, Ellie and Byron for making it unforgettable and fun.

I asked Anna Chaudhri for advice when I was writing this speech and she quoted Maya Angelou, a famous writer: "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel". Now, I must say I didn't think about how my speech would make you feel when I wrote it but I did realise that when everything else is forgotten, the feelings stay and so will mine, because Friends' School made me feel special, confident and loved.

Kamal Taghizada



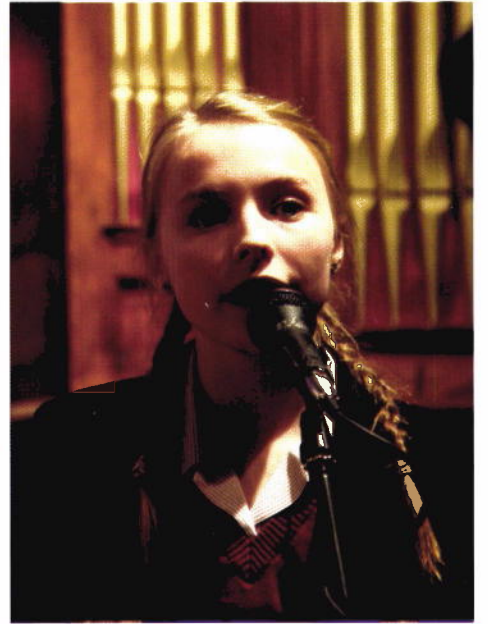
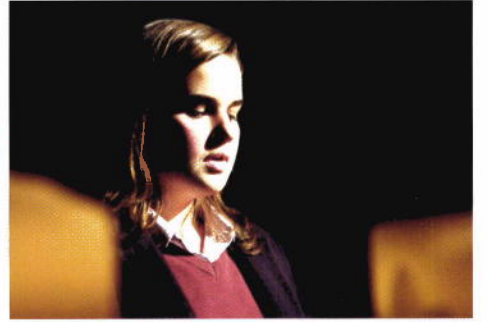
CHRISTMAS WORDS AND MUSIC

# Christmas Words and Music

16TH DECEMBER 2015,  
ST MARY'S CHURCH



CHRISTMAS WORDS AND MUSIC



# Charity begins at Walden School

## YEAR 8 CHARITY CONCERT

In February, Year 8 hosted a lunchtime concert and raised £150.00 in aid of the Alzheimer's Society. The audience were treated to some wonderful performances including a duet by Guy Ellis and Frank Dudley, some cool Jazz improv from Matthew Richardson and his ensemble, a lively trombone solo by Henry Roberts-Levell and some fabulous piano playing by Kelvin Yang.



## The Annual Charity Netball Match

The teachers v students netball match proved a popular fundraiser again this year, with both sides giving their all until the final whistle blew. The match was evenly contested with only one or two goals separating the teams at any one time. It was the staff team which managed to hold on and secure the narrowest of victories - a 12-11 win to the teachers! Same time, same place next year!



## A Colourful Harvest

The Prep School once again entertained parents and pupils with their colourful collection of songs and performances for Harvest Festival. From pizza to harvest rainbows, green tomato chutney to woodland poetry, the children's celebration had it all.

The Senior School held a non-uniform day while the staff supported the effort with their 'bake a cake for break' sale. The proceeds from both of these went to the Alex Ruffell Memorial Fund, which supports a school in Chidobe, Zimbabwe. It was a pleasure to welcome Sue Ford and present her with a cheque for the fund.



We also continue our association with Cambridge charity, Jimmy's Night Shelter with both the Prep and Senior School donating pantry essentials during Harvest.



*Pictured: Libby, Kamal, Ellie and Byron presented the cheque to Sue Ford for the Alex Ruffell Memorial Fund during Assembly.*

## House Fundraising in the Prep School

The House profile was raised this year with regular House Assemblies, and a focus on fundraising. The latter has been split between raising money for local charities and an enterprise project, designed to raise funds that could be put towards play equipment.

### Penn

It was on May the 4th that Penn House held a fundraising event for East Anglian Air Ambulance as part of their school-wide House fundraising initiative. Driven by the pupils themselves, they decided to hold a Star Wars Day, which required all pupils to dress up as their favourite character and donate to the charity for the privilege. Cake sales, crossword competitions and light sabre lessons all contributed to the fund, which totalled a fantastic £200 for the charity. Penn decided to run some games stalls at the May Fair raising money for their enterprise project.

### Fry

Fry hosted a very successful jumble sale in February, raising £500 for their chosen charity Accuro, and went on to grow seedlings to sell at their plant stall later in the year as part of their enterprise project.



### Cadbury

Cadbury turned to recycling to raise money for EACH (East Anglian Children's Hospice) by asking pupils and parents to donate as many bags of textiles as possible. The response was overwhelming! Their stall of glass painting and jewellery making helped raise money for their enterprise project.

In total, the children were able to turn £60 into £360, which the School Council are now debating how to spend. Still a long way off the amount needed to buy the climbing equipment that our School Council had hoped to purchase, but lots of smaller items will be bought for use at break times. The decision on whether to spend or reinvest lies with this year's School Council. We will keep you posted.

## Sport Relief in the Prep School

The Prep School was awash with red on Friday 18th March as pupils and teachers joined in to support the nationwide Sports Relief campaign by paying £1 each to wear red. They also took on the challenge of a mile run around the playing fields and Year 3-6 pupils tried out some more unusual sports during their afternoon games lesson including tchouk ball, ultimate frisbee and lacrosse.



## CHILDREN IN NEED

Senior School pupils held their annual cake sale in November to support Children in Need and raised £150 for the cause. Thanks to our fabulous bakers in Year 7 who provided the wonderful cakes, biscuits and cupcakes!



# Ski Trip 2016

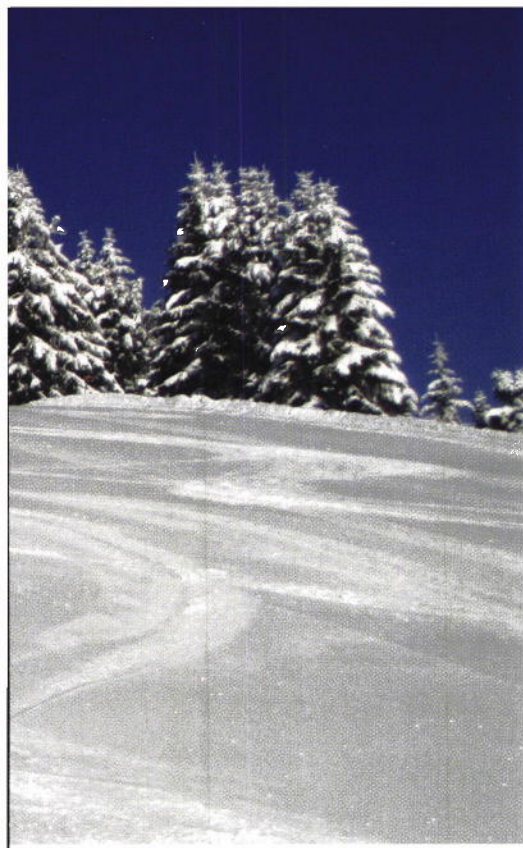
## FOLGARIA, ITALY

Magical surroundings, fresh snow, empty slopes, ice track tubing, ten pin bowling, evening games, beautiful sunshine, ice skating, shopping, fabulous weather, stunning views, medals for all and glorious food all combined to make for a fantastic trip and an amazing amount of fun for all those who went on the ski trip to Folgaria, Italy during February half term.





SCHOOL TRIPS



# Senior Trips

## A TASTE OF PARLIAMENT FOR YEAR 9

As part of their Citizenship and PSHEE education programme Year 9 had a brilliant time visiting Parliament and The Royal Courts of Justice. Any future politicians in the group no doubt enjoyed seeing both the House of Lords and the House of Commons – however, the rules were clear, no bottoms were to touch any benches! Students also had a taste of being a barrister, complete with wigs and gowns when they took part in a mock trial at the Royal Courts of Justice.

## Woodbrooke

Year 7 made their annual visit to Woodbrooke, the Quaker Centre in Birmingham, to learn more about Quakers and to spend some time together as a group. They had plenty of time to reflect and socialise in the beautiful surroundings of the former Cadbury mansion and they enjoyed a variety of sessions on the history and meaning of Quaker faith.

As ever, the visit to Bourneville and Cadbury World went down well!



## Year 8 visit the Hindu Temple

Year 8 visited the Shri Swaminarayan Temple in Neasden to witness first hand some of the aspects of Hinduism which a lesson could never convey. After the warmest of welcomes they observed a worship ceremony, sampled some Indian sweets, and heard how the Temple was built before enjoying a delicious vegetarian lunch in the Temple restaurant. One student commented, "I liked the positive atmosphere - calm and quiet and pure."



## GERMAN EXCHANGE

It was great to see another successful German exchange completed this year – an invaluable trip for our German language students, maintaining a tradition of more than 25 years of visits to and from Bremerhaven.

